

Details of Teacher's training

S.No.	Teacher's Name	Name of Course
1	Dharmendra Singh	Teaching Mathematics using technology
2	Sadhna Soni	1.Assignment in English (IX-X) 2.Iniative in School Education 3.Strategics for happy classroom 4.ICT Integration in teaching of English 5.Innovative pedagogy in English experimental learning(XI-XII) 6. Creating Libraries as center of Learning 7.Understanding Classroom Management and its component 8. Curriculum and Inclusive Classroom 9. Health and Well-being in School 10. Developing Personal – Social Qualities for Safe and Healthy School Environment. 11. Pedagogy of Language 12. Common Grammatical errors in English language 13. Child Centric Learning
3	Dharmendra Gupta	Integration of ICT in Teaching of social science
4	Ramesh Gupta	Experiential Learning course
5	Sweety Singh	1. Understanding Classroom Management and its components 2. ICT integration in teaching of English 3. Innovative pedagogy in English experimental learning 4. Capacity Building gender Sensitivity 5. Pedagogy of Language 6. Health and Well-being in School 7. Understanding Classroom Management and its component 8. Innovative pedagogy in English experimental learning 9. Developing Personal – Social Qualities for Safe and Healthy School Environment 10. Common Grammatical errors in English language 11. Strategies for Happy Classroom
6	R.B.Rajput	1. ICT Integration in teaching of (Chemistry) 2. Understanding Blooms Taxonomy and its application in (Chemistry) 3. Chemistry (XI-XII)-Enhancing Practical skills and project in Chemistry 4. Chemistry (XI-XII)-Innovative Pedagogy in Chemistry –Experimental learning
7.	Ibrahim	1.ICT integration in teaching of (Economics)
8	Ranjana Shrivastva	1.Introduction to Arts and how the Art are powerful Engagement Tool
9	Urvashi	1.Introduction to Arts and how the Art are powerful Engagement Tool
10	Dinesh K. Dwivedi	1.Innovative Pedagogy in English (XI-XII) 2. Literature in classroom English-XII
11	Diksha Shukla	1. CBSE Curriculum and Inclusive classroom 2. CBSE Health and Well-being in school 3. Developing Personal – Social Qualities for Safe and Healthy School Environment
12	Sandhya	1.CBSE Curriculum and Inclusive classroom
13	Fareeha Mirza	1.Enhancing life skill-Interpersonal relationship 2.Presperspective building life skill 3.Application of life skill in day today life skill development 4. Capacity Building gender Sensitivity
14	Byomkes Bhaumik	1. Data file handling in Python-an orientation for project work.
15	Mahendra Singh Yadav	1.Enhancing practical skill and project in mathematics. Twice
16	Priti Singh	1. CBSE Curriculum and Inclusive classroom 2. Developing Personal – Social Qualities for Safe and Healthy School Environment. 3.CBSE Curriculum and Inclusive classroom
17	Ashish Nigam	1. Pedagogy of Mathematics .
18	Sonam Verma	1. CBSE Curriculum and Inclusive classroom 2. Developing Personal – Social Qualities for Safe and Healthy School Environment. 3. CBSE Health and Well-being in school
19	Anjali Sahu	1. CBSE Curriculum and Inclusive classroom 2. Developing Personal – Social Qualities for Safe and Healthy School Environment.

20	Sushil Gupta	1. Teaching Mathematics using Technology
21	Anjali singh	1.CBSE Health and Well-being in Schools 2.CBSE Curriculum and Inclusive Classrooms
22	Kahkasha Rizvi	1.CBSE Curriculum and Inclusive Classrooms 2. CBSE Health and Well-being in Schools 3. Developing Personal – Social Qualities for Safe and Healthy School Environment
23	Shikha Verma	Experiential Learning Course
24	Deepak Rajput	Experiential Learning Course
25	DP singh	1. Developing Personal – Social Qualities for Safe and Healthy School Environment.
26	Satyaveer Dwivedi	1. Pedagogy of Social Science 2. Pedagogy of Environmental Studies 3. Pedagogy of Science
27	Anand pipal	1. Developing Personal – Social Qualities for Safe and Healthy School Environment. 2. Pedagogy of Science 3. Innovative Pedagogy in Physics-Experiential Learning
28	Ishant	1. Assessment in Science
29	Sandhya Singh	1. CBSE Curriculum and Inclusive classroom 2. CBSE Health and Well-being in school 3. Developing Personal – Social Qualities for Safe and Healthy School Environment
30	Sama Bano	1. Introduction to Prerna Lakshya
31	Ankit Yadav	1. Stress Management Techniques

Bullying is of different kind and can be broadly categorized into the following types:

- **Bullying can be directly from the bully to the victim**(e.g.,through physical intimidation or attacks,verbal abuse,unwanted attention and advances or damaging property).
- **It can be indirect** (e.g.sending malicious rumours).
- It can also include **cyber-bullying** (e.g.sending unpleasant SMS messages,photographs or emails to the victim or to others).

An Anti-Bullying Committee has been constituted by the school which takes appropriate constituted by the school which takes appropriate counseling measures and sanction punishment to curb bullying in the school.

School Management, as per observation and understanding the gravity of the misconduct, may take various action & practices. Some of the recommended action include:

- I. Oral/written warning
- II. Suspension from attending classes/school for a specified period.
- III. Withholding or cancelling the results.
- IV. Imposition of fine up to a specified amount.
- V. Expulsion/rustication from school in rarest of rare cases.

“Bullying is strictly prohibited inside the school premises and no such act will go unnoticed or unpunished”.

Students are expected to:

- a) Behave in a courteous manner.They will be penalized for bullying, shouting unruly behavior, or damages caused due to negligence and vandalism.
- b) Avoid throwing any trash/food inside or outside the bus.
- c) Not to distract the driver’s attention.
- d) Be seated when the bus is in motion.Students are not allowed to stand on the footboard and they should not project any part of their body outside the window.
- e) Follow the instructions of the teacher incharge. He/She has the authority to report any offence to the Principal immediately.
- f) Keep all the belongings with them.School management is not responsible for any article lost in the bus.